A RESEARCH STUDY ON FSU-TEACH

Presented by: Group 3

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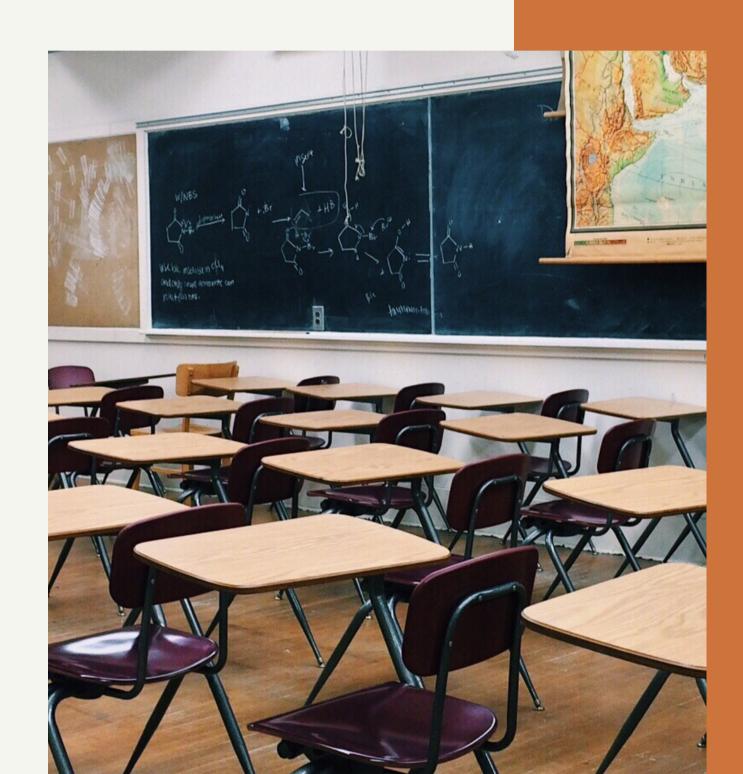


What guided our research project?

Research Questions:

- Are FSU STEM students within their freshman and sophomore years of college aware of FSU-Teach?
- Does student awareness of FSU-Teach differ within their freshman and sophomore years of college?
- Do FSU STEM students believe a career in teaching is financially rewarding?
- Do FSU STEM students believe a career in teaching is emotionally rewarding?





Methods:

To address our questions, we conducted a survey distributed to STEM students of eligible majors to garner responses on attitudes and awareness of FSU-Teach and teaching as a whole.

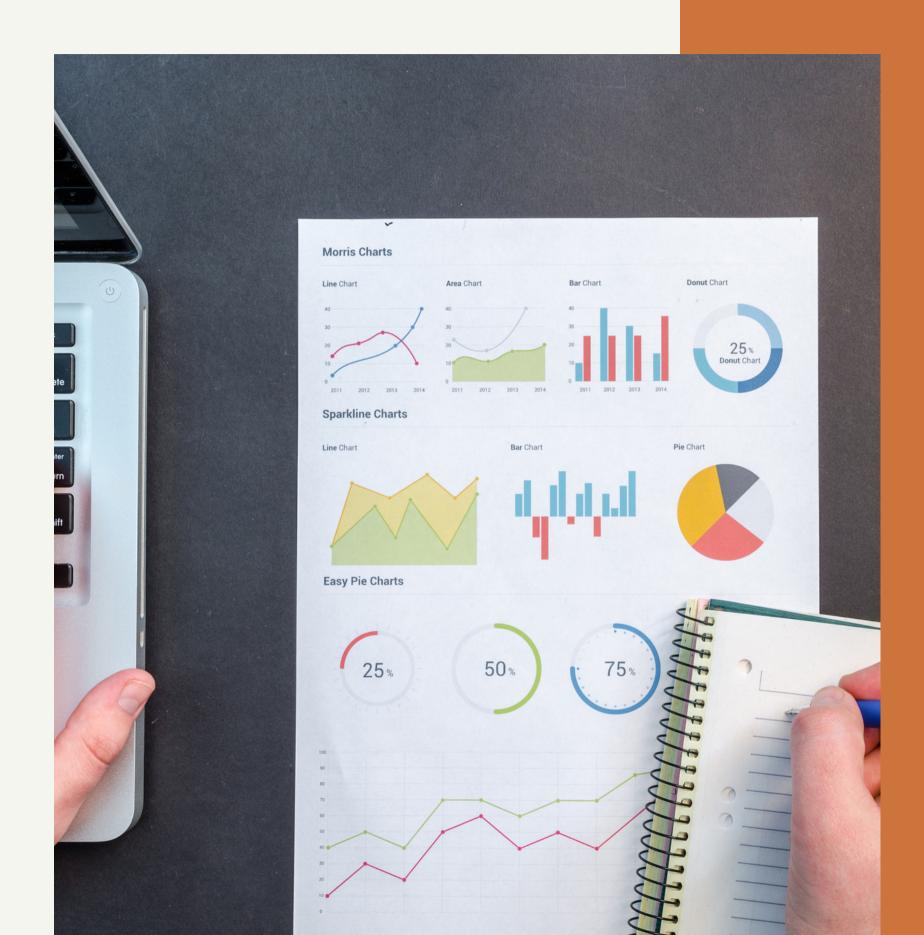
- Directly email STEM professors
- Send survey in STEM-based group chats
- Direct message individuals we know are STEM majors

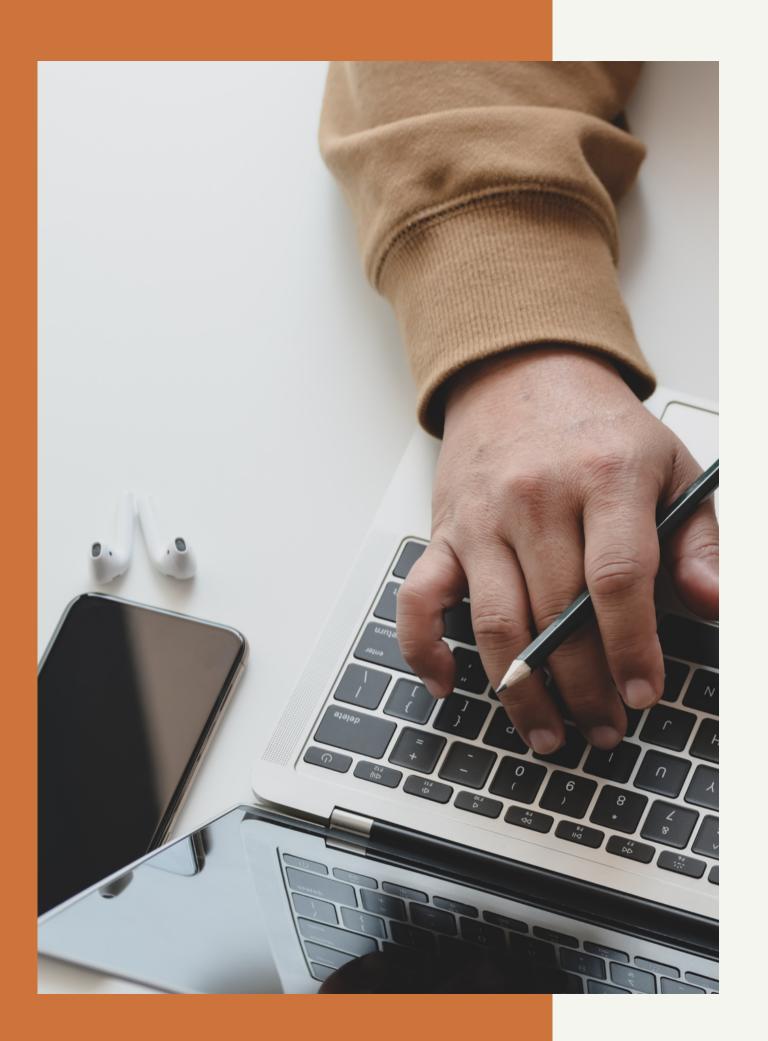


How was the research conducted:

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- Qualtrics system to survey
 FSU STEM students
- **SPSS** system to conduct tests of our research
 - Measures of central tendency
 - ANOVA tests
 - Chi Square tests
 - Multiple response tests





Sample Description:

- Age: 20 (Mean, median, and mode)
- Gender: 6 males and 25 females
- Academic Level: 2 freshmen, 7 sophomores, 9 juniors, 12 seniors, and 1 other
- Race: 20 white, 2 black, 6 Hispanic, 1 Asian, and 2 others
- **Major:** 12 bio majors, 1 computer science major, and 18 other majors
- Parents: 14 have parents who work in the STEM field and 17 don't

Significant Results:

11.8%

of students who knew about FSU Teach heard about it from a friend

11.8%

of students who knew about FSU Teach heard about it from a professor

17.6%

of students who knew about FSU Teach heard about it from a university email



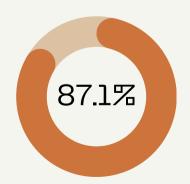
of our respondents have heard of FSU-Teach



of FSU-Teach target audience have heard of the program



of our respondents agree that teaching is an emotionally rewarding career



of our respondents believe that teaching is not a financially rewarding career

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What do our results mean?

FSU-Teach's marketing is not reaching underclassmen.

- The emotionally rewarding aspect of teaching needs to be highlighted in advertising.
- FSU-Teach's current efforts aren't tackling the issues students have with teaching as a career.
- Students are not aware of many of the positive aspects of FSU-Teach.

Email marketing is working amongst older students.

FSU-Teach's social media is failing to bring awareness to the target audience.

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Final Recomendations:

Improve messaging

Focused Advertising

Combat Stigma

Change from the inside

Promotional videos and update media

Change social media strategy

